

SPELL-2

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Spelling Performance Evaluation for Language and Literacy™

Students Grouped by Spelling Pattern on 10/16/09

Included in this report:

- Grayson, Stephen
- Hoffman, Ralph
- Williams, Chris

Consonant(s): 'k'

SPELL-Links Lesson #s 1, 5

- Letter Patterns & Spelling Rules
 - > Grayson, Stephen
- Mental Images of Words
 - > Grayson, Stephen

Consonant(s): 'j'

SPELL-Links Lesson #s 1, 10

- Letter-Sound Relationships
 - > Grayson, Stephen
- Letter Patterns & Spelling Rules
 - > Grayson, Stephen
- Mental Images of Words
 - > Grayson, Stephen

Short Vowel: e / E /

SPELL-Links Lesson #21

- Discriminating Sounds
 - > Hoffman, Ralph
 - > Williams, Chris
- Letter-Sound Relationships
 - > Hoffman, Ralph
 - > Williams, Chris
- Letter Patterns & Spelling Rules
 - > Hoffman, Ralph
 - > Williams, Chris
- Mental Images of Words
 - > Hoffman, Ralph
 - > Williams, Chris

Short Vowel: o / a /

SPELL-Links Lesson #23

- Discriminating Sounds
 - > Grayson, Stephen
- Letter-Sound Relationships
 - > Grayson, Stephen
 - > Williams, Chris
- Letter Patterns & Spelling Rules
 - > Grayson, Stephen
 - > Williams, Chris
- Mental Images of Words
 - > Grayson, Stephen
 - > Williams, Chris

Short Vowel: u / ^ /

[SPELL-Links Lesson #24](#)

- Discriminating Sounds
 - > Williams, Chris
- Letter-Sound Relationships
 - > Williams, Chris
- Mental Images of Words
 - > Williams, Chris

Consonant(s): Hard 'c'

[SPELL-Links Lesson #5](#)

- Letter Patterns & Spelling Rules
 - > Hoffman, Ralph
- Mental Images of Words
 - > Hoffman, Ralph

Consonant(s): /z/ spelled with 's'

[SPELL-Links Lesson #7](#)

- Segmenting Sounds
 - > Hoffman, Ralph
- Letter-Sound Relationships
 - > Hoffman, Ralph
- Mental Images of Words
 - > Hoffman, Ralph

Consonant Digraph(s) & Trigraph(s): 'wh'

[SPELL-Links Lesson #14](#)

- Segmenting Sounds
 - > Williams, Chris
- Letter-Sound Relationships
 - > Williams, Chris
- Letter Patterns & Spelling Rules
 - > Williams, Chris
- Mental Images of Words
 - > Williams, Chris

Consonant Digraph(s) & Trigraph(s): 'ck'

[SPELL-Links Lesson #16](#)

- Letter Patterns & Spelling Rules
 - > Williams, Chris
- Mental Images of Words
 - > Williams, Chris

Within-Word Consonant Doubling: 'nn, mm, ff, ss, ll, rr'

[SPELL-Links Lesson #s 44, 46](#)

- Letter-Sound Relationships
 - > Hoffman, Ralph
- Letter Patterns & Spelling Rules
 - > Hoffman, Ralph
- Mental Images of Words
 - > Hoffman, Ralph
 - > Williams, Chris

Long Vowel: a spelled 'a_e'

[SPELL-Links Lesson #25](#)

- Segmenting Sounds
 - > Hoffman, Ralph
- Discriminating Sounds
 - > Grayson, Stephen

- > Hoffman, Ralph
- Letter-Sound Relationships
 - > Grayson, Stephen
 - > Hoffman, Ralph
- Letter Patterns & Spelling Rules
 - > Grayson, Stephen
 - > Hoffman, Ralph
- Mental Images of Words
 - > Grayson, Stephen
 - > Hoffman, Ralph

Long Vowel: i spelled 'i_e'

SPELL-Links Lesson #27

- Segmenting Sounds
 - > Hoffman, Ralph
- Discriminating Sounds
 - > Hoffman, Ralph
- Letter-Sound Relationships
 - > Hoffman, Ralph
- Letter Patterns & Spelling Rules
 - > Hoffman, Ralph
 - > Williams, Chris
- Mental Images of Words
 - > Hoffman, Ralph
 - > Williams, Chris

Long Vowel: o spelled 'o_e'

SPELL-Links Lesson #28

- Letter Patterns & Spelling Rules
 - > Grayson, Stephen
- Mental Images of Words
 - > Grayson, Stephen

Long Vowel: u spelled 'u_e'

SPELL-Links Lesson #29

- Discriminating Sounds
 - > Grayson, Stephen
- Letter-Sound Relationships
 - > Grayson, Stephen
 - > Hoffman, Ralph
- Letter Patterns & Spelling Rules
 - > Grayson, Stephen
 - > Hoffman, Ralph
 - > Williams, Chris
- Mental Images of Words
 - > Grayson, Stephen
 - > Hoffman, Ralph
 - > Williams, Chris

Consonant(s): Flapped 'tt, dd, t, d'

SPELL-Links Lesson #s 8, 47

- Letter-Sound Relationships
 - > Hoffman, Ralph
- Letter Patterns & Spelling Rules
 - > Grayson, Stephen
 - > Hoffman, Ralph
- Mental Images of Words
 - > Grayson, Stephen
 - > Hoffman, Ralph

Consonant(s): Soft 'c'

[SPELL-Links Lesson #9](#)

- Mental Images of Words
 - > Grayson, Stephen
 - > Hoffman, Ralph
 - > Williams, Chris

Consonant(s): Soft 'g'

[SPELL-Links Lesson #10](#)

- Letter-Sound Relationships
 - > Hoffman, Ralph
- Letter Patterns & Spelling Rules
 - > Hoffman, Ralph
- Mental Images of Words
 - > Hoffman, Ralph

Long Vowel: a - Vowel digraphs and other spellings

[SPELL-Links Lesson #30](#)

- Discriminating Sounds
 - > Hoffman, Ralph
- Letter-Sound Relationships
 - > Hoffman, Ralph
- Letter Patterns & Spelling Rules
 - > Hoffman, Ralph
- Mental Images of Words
 - > Grayson, Stephen
 - > Hoffman, Ralph
 - > Williams, Chris

Long Vowel: e - Vowel digraphs and other spellings

[SPELL-Links Lesson #31](#)

- Mental Images of Words
 - > Grayson, Stephen
 - > Hoffman, Ralph
 - > Williams, Chris

Long Vowel: i - Vowel digraphs and other spellings

[SPELL-Links Lesson #32](#)

- Discriminating Sounds
 - > Grayson, Stephen
 - > Hoffman, Ralph
- Letter-Sound Relationships
 - > Grayson, Stephen
 - > Hoffman, Ralph
- Letter Patterns & Spelling Rules
 - > Grayson, Stephen
 - > Hoffman, Ralph
- Mental Images of Words
 - > Grayson, Stephen
 - > Hoffman, Ralph

Long Vowel: o - Vowel digraphs and other spellings

[SPELL-Links Lesson #33](#)

- Mental Images of Words
 - > Grayson, Stephen
 - > Hoffman, Ralph
 - > Williams, Chris

Long Vowel: u - Vowel digraphs and other spellings

[SPELL-Links Lesson #34](#)

- Mental Images of Words
 - > Grayson, Stephen

Within-Word Consonant Doubling: 'pp, bb, tt, dd'

[SPELL-Links Lesson #45](#)

- Segmenting Sounds
 - > Hoffman, Ralph
- Letter-Sound Relationships
 - > Hoffman, Ralph
- Letter Patterns & Spelling Rules
 - > Hoffman, Ralph
- Mental Images of Words
 - > Grayson, Stephen
 - > Hoffman, Ralph
 - > Williams, Chris

Long Vowel: a spelled 'a'

[SPELL-Links Lesson #35](#)

- Discriminating Sounds
 - > Hoffman, Ralph
- Letter-Sound Relationships
 - > Hoffman, Ralph
- Mental Images of Words
 - > Hoffman, Ralph

Long Vowel: i spelled 'i'

[SPELL-Links Lesson #37](#)

- Discriminating Sounds
 - > Grayson, Stephen
 - > Hoffman, Ralph
- Letter-Sound Relationships
 - > Grayson, Stephen
 - > Hoffman, Ralph
- Mental Images of Words
 - > Grayson, Stephen
 - > Hoffman, Ralph

Long Vowel: o spelled 'o'

[SPELL-Links Lesson #38](#)

- Discriminating Sounds
 - > Williams, Chris
- Letter-Sound Relationships
 - > Williams, Chris
- Mental Images of Words
 - > Hoffman, Ralph
 - > Williams, Chris

Long Vowel: u spelled 'u'

[SPELL-Links Lesson #39](#)

- Discriminating Sounds
 - > Hoffman, Ralph
- Letter-Sound Relationships
 - > Hoffman, Ralph
- Letter Patterns & Spelling Rules
 - > Hoffman, Ralph
- Mental Images of Words
 - > Hoffman, Ralph

Other Vowels & Diphthongs: / U / as in "book" and /) / as in "saw"

[SPELL-Links Lesson #s 40, 41](#)

- Discriminating Sounds
 - > Grayson, Stephen
 - > Hoffman, Ralph
- Letter-Sound Relationships
 - > Grayson, Stephen
 - > Hoffman, Ralph
- Letter Patterns & Spelling Rules
 - > Grayson, Stephen
 - > Hoffman, Ralph
- Mental Images of Words
 - > Grayson, Stephen
 - > Hoffman, Ralph

Consonant Digraph(s) & Trigraph(s): Initial 'ch'

[SPELL-Links Lesson #17](#)

- Letter-Sound Relationships
 - > Grayson, Stephen
- Letter Patterns & Spelling Rules
 - > Grayson, Stephen
- Mental Images of Words
 - > Grayson, Stephen

Consonant Digraph(s) & Trigraph(s): Final 'ch, tch'

[SPELL-Links Lesson #17](#)

- Letter-Sound Relationships
 - > Williams, Chris
- Letter Patterns & Spelling Rules
 - > Grayson, Stephen
 - > Hoffman, Ralph
 - > Williams, Chris
- Mental Images of Words
 - > Grayson, Stephen
 - > Hoffman, Ralph
 - > Williams, Chris

's' Clusters & Abutting Consonants: 'sp, st, sk, sc, sw, squ, sn, sm' and Abutting consonants

[SPELL-Links Lesson #s 48, 49](#)

- Segmenting Sounds
 - > Hoffman, Ralph
- Letter-Sound Relationships
 - > Hoffman, Ralph
- Letter Patterns & Spelling Rules
 - > Hoffman, Ralph
- Mental Images of Words
 - > Hoffman, Ralph

Liquid Clusters: 'r, l' + Consonant

[SPELL-Links Lesson #s 53, 54, 55](#)

- Segmenting Sounds
 - > Hoffman, Ralph
- Letter-Sound Relationships
 - > Hoffman, Ralph
- Letter Patterns & Spelling Rules
 - > Hoffman, Ralph
- Mental Images of Words
 - > Hoffman, Ralph

Nasal Clusters: /n/ + consonant, /m/ + consonant, /ng/ + consonant

[SPELL-Links Lesson #s 56, 57, 58](#)

- Segmenting Sounds
 - > Williams, Chris
- Letter-Sound Relationships
 - > Hoffman, Ralph
 - > Williams, Chris
- Letter Patterns & Spelling Rules
 - > Hoffman, Ralph
 - > Williams, Chris
- Mental Images of Words
 - > Hoffman, Ralph
 - > Williams, Chris

Syllabic Vowel Sounds: Syllabic-r as in "bird"

SPELL-Links Lesson #60

- Letter-Sound Relationships
 - > Hoffman, Ralph
- Letter Patterns & Spelling Rules
 - > Hoffman, Ralph
- Mental Images of Words
 - > Grayson, Stephen
 - > Hoffman, Ralph
 - > Williams, Chris

Syllabic Vowel Sounds: Syllabic-l as in "bottle"

SPELL-Links Lesson #61

- Letter-Sound Relationships
 - > Hoffman, Ralph
 - > Williams, Chris
- Letter Patterns & Spelling Rules
 - > Hoffman, Ralph
 - > Williams, Chris
- Mental Images of Words
 - > Grayson, Stephen
 - > Hoffman, Ralph
 - > Williams, Chris

Silent Letters: Non-conditioning silent 'e' and silent consonants

SPELL-Links Lesson #s 11, 59, 20, 22, 23, 24

- Semantic Relationships
 - > Grayson, Stephen
 - > Hoffman, Ralph
 - > Williams, Chris
- Mental Images of Words
 - > Grayson, Stephen
 - > Hoffman, Ralph
 - > Williams, Chris