



Title: *SQWrite*

An Executive Functioning Approach to Writing

Audience: All 4th grade and up educators

Course Description:

What is executive functioning and how does it relate to the writing process?

Executive functioning and effective writing are inseparably intertwined. Executive functioning is the ability to engage in purposeful, self-regulated, and goal-directed behaviors. This is exactly what good writers do. In fact, writing is an executive functioning task.

In this webinar, you'll gain valuable insight into the impact of executive functioning on student writing achievement. You will see how executive functioning skills – initiation, emotional control, shifting, inhibition, working memory, planning and organizing, and self-monitoring – correlate directly to writing achievement. And you'll learn how to teach your students to use self-questioning and whole-to-part analysis to consciously activate the executive functioning skills that create robust expository essays.

You'll observe and participate in building an elaborated and complete essay during this live, interactive webinar. Using the *SQWrite* Thought Organizer™ and original Self-Questioning technique, you'll see just how easy it is to be an effective, organized, and self-reliant writer when taught how to leverage oral language skills together with executive functioning skills. You will walk away with a solid understanding of an *executive functioning approach to writing* that is aligned with the Common Core Standards - one that you can use with your students in all tiers of instruction.



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Learning Objectives:

1. Define executive functioning.
2. Identify the executive functioning skills applied during the writing process.
3. Understand how these executive functioning skills impact writing achievement.
4. Identify how oral language modulates and further develops one's executive functioning skills during the writing process.
5. Identify how oral language rehearsal improves written language fluency and complexity.

Key Benefits of Attending:

1. *Understand why traditional methods of writing instruction are not effective for many of your students.* Become familiar with a current, research-based, self-questioning approach to writing that provides your students with tangible writing tools to apply their writing skills in multiple settings.
2. *Understand how to teach the prerequisite executive functioning and writing skills of self-questioning and whole-to-part analysis.* Know how to systematically and explicitly teach these skills that create self-reliant writers.
3. *Acquire methods for combining self-questioning, whole-to-part analysis, and oral rehearsal during a writing task.* Experience the executive functioning approach to writing through participation in the building of a complete and elaborated essay.

