

Understanding and Using the Report

Words Correct

70%

Words Excluded

0

Segments Correct

92%

SPELL-Links™ Score

4.1

Word Complexity Level: (Low, Medium, High) reflects the average number of syllables (one-syllable vs. multi-syllabic) and word types (base word vs. word containing a prefix, suffix, and/or the word root) of the submitted words.

Words Correct = The number of words spelled correctly divided by the total number of words submitted.

Words Excluded* = The number of words excluded from error analysis but not from calculation of SPELL-Links Score. Excluded words are marked: 😞

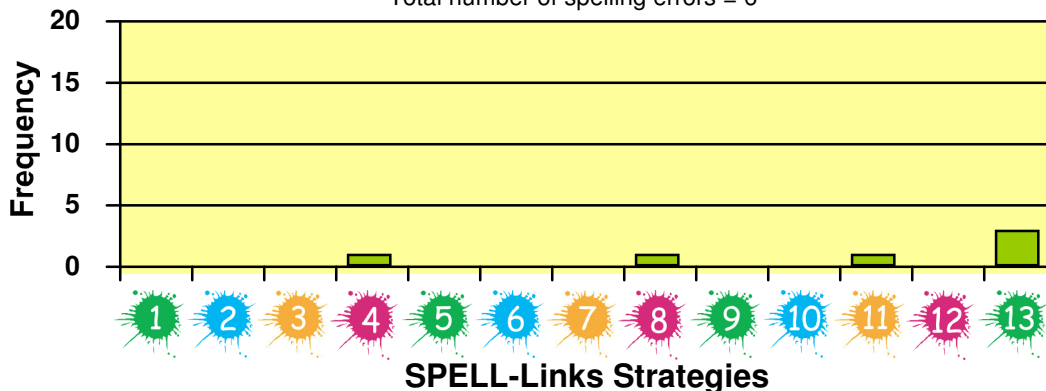
Segments Correct** = The number of word segments spelled correctly divided by the total number of word segments.

SPELL-Links Score: (0-9) reflects the number of spelling errors, types of spelling errors, and complexity of words.

Use Segments Correct and the SPELL-Links Score to monitor and document student progress over time and across word lists.

SPELL-Links™ Error Analysis

Total number of spelling errors = 6***



Error Analysis of Misspelled Words: Each word segment spelling error is analyzed and assigned a number from 1 to 13. Each number represents the corresponding SPELL-Links strategy for spelling success.**** The chart above shows the number of times different types of word-study knowledge and spelling strategies could have been, but were not, used to spell word segments of the submitted words.

Use the SPELL-Links error analysis information to focus word-study instruction exactly where needed.

Keep in mind that a student may master a particular type of word-study knowledge and spelling strategy when spelling less complex words but may need to "revisit" and learn to consistently apply that same word-study knowledge and spelling strategy when spelling more complex words.

* Words are excluded when the student's spelling of a word is incoherent and meaningful spelling error analysis is not possible, or when the student makes no response.

** Segments Correct is a more sensitive and valid measure of the student's spelling ability than Words Correct.

*** Total number of misspelled word segments.

**** Refer to the '14 Strategies for Spelling Success' in SPELL-Links to Reading & Writing; strategy 14 is not used for E-Sticker error analysis.