



Justin B.  
8/20/2018  
Grade 2 - List A  
Words Submitted: 20  
Word Complexity Level: Low

## Understanding and Using the Report

Words Correct

70%

Words Excluded

0

Segments Correct

92%

SPELL-Links™ Score

4.1

**Word Complexity Level:** (Low, Medium, High) reflects the average number of syllables (one-syllable vs. multi-syllabic) and word types (base word vs. word containing a prefix, suffix, and/or the word root) of the submitted words.

**Words Correct** = The number of words spelled correctly divided by the total number of words submitted.

**Words Excluded\*** = The number of words excluded from error analysis but not from calculation of SPELL-Links Score. Excluded words are marked: 😊

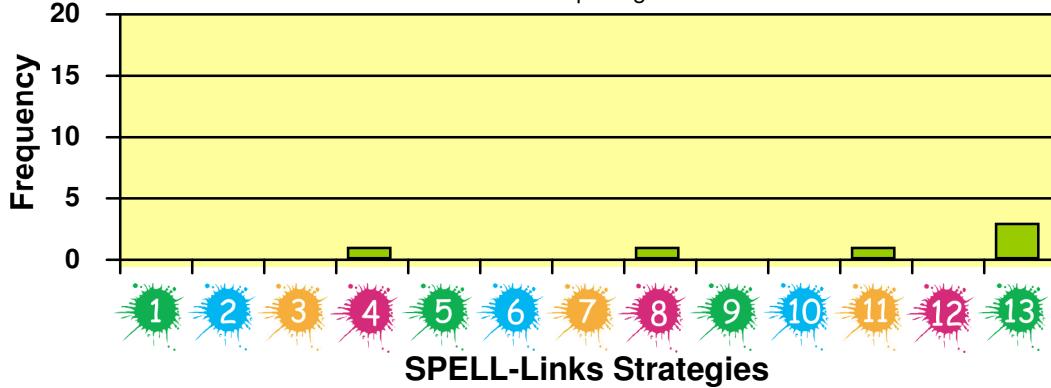
**Segments Correct\*\*** = The number of word segments spelled correctly divided by the total number of word segments.

**SPELL-Links Score:** (0-9) reflects the number of spelling errors, types of spelling errors, and complexity of words.

*Use Segments Correct and the SPELL-Links Score to monitor and document student progress over time and across word lists.*

### SPELL-Links™ Error Analysis

Total number of spelling errors = 6\*\*\*



**Error Analysis of Misspelled Words:** Each word segment spelling error is analyzed and assigned a number from 1 to 13. Each number represents the corresponding SPELL-Links strategy for spelling success.\*\*\*\* The chart above shows the number of times different types of word-study knowledge and spelling strategies could have been, but were not, used to spell word segments of the submitted words.

*Use the SPELL-Links error analysis information to focus word-study instruction exactly where needed.*

Keep in mind that a student may master a particular type of word-study knowledge and spelling strategy when spelling less complex words but may need to "revisit" and learn to consistently apply that same word-study knowledge and spelling strategy when spelling more complex words.

\* Words are excluded when the student's spelling of a word is incoherent and meaningful spelling error analysis is not possible, or when the student makes no response.

\*\* Segments Correct is a more sensitive and valid measure of the student's spelling ability than Words Correct.

\*\*\* Total number of misspelled word segments.

\*\*\*\* Refer to the '14 Strategies for Spelling Success' in SPELL-Links to Reading & Writing; strategy 14 is not used for E-Sticker error analysis.