



Title: SPELL-Link'd Clinical Grand Rounds WEBINAR: Ashor, age 13:10

Audience: All K-12 language & literacy interventionists and administrators

Level: Intermediate/Advanced

Course Description:

An important teaching tool for clinical education, [clinical grand rounds](#) is the presentation of a clinical situation and treatment to an audience of multiple disciplines to foster dialogue linking theory and practice, develop reflective problem-solving skills, promote collaboration across disciplines, and inspire alternative ways of thinking.

In this case presentation (7/27/17), you will meet Ashor, a middle school student, male, age 13 years, 10 months. Ashor is currently identified as a student with speech/language impairment. During the 2016-17 school year, he received intensive speech/language services, as well as academic resource services in the areas of reading and math.

Ashor's clinical service provider, a certified speech-language pathologist, will discuss Ashor's most recent evaluation information, intervention strategies utilized during the school year, and comparison of progress pre-and-post therapy implementation.

Attendees will have the opportunity to ask questions and share their own insights and recommendations for Ashor.

Key Benefits of Attending:

1. *Develop clinical skill with a diagnostic-prescriptive approach to intervention.* Gains insights from review and discussion of student background/referral information, baseline assessment data, and current prescribed treatment plan.

2. *Enhance clinical problem-solving skills.* Promote understanding of specific challenges and consider modifications to treatment plan based on student's response to intervention.



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Learning Objectives:

1. Identify at least two specific areas of deficit based on assessment data presented.
2. Identify at least one anticipated intervention challenge based on referral and assessment data presented.
3. Identify at least three SPELL-Links activities utilized in this case study and explain why these were selected for this particular student.
4. Identify at least three SPELL-Links strategies utilized in the case study.
5. Describe the advantages and challenges of using SPELL-Links' speech-to-print, multi-linguistic, meta-linguistic approach with this particular student.
6. Identify at least one modification to treatment plan based on response to intervention.



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